

LESSON PLAN

TITLE GRADE
COLOR MONSTER- 1ST GRADE

BIG IDEA/THEME

To make a feelings monster based off the book. Make a jar of what makes them feel that way and interpret colors into emotions

PLACEMENT

One day to complete

MATERIALS

- handout of monster
- feeling cards
- crayons
- scissors
- glue

REFERENCE MATERIAL

- The Color Monster by Anna Llenas for introduction.
- Handouts for the monsters, things that make us feel, and eyebrows and mouth reference sheet

ART VOCABULARY

- Texture
- symmetry
- Fold

SUBJECT INTEGRATION

Literature: Using a book to base the lesson off of

SAFETY CONCERNS:
Choking/eating supplies: glue
proper handling: Scissors

| | SLO 1 | SLO 2 | SLO 3 |
|-----------------|--|---------------------------------------|--|
| Student will... | learn about texture so they can layer a drawing. | Use color to represent their emotions | Talk about their work within their table |
| Standard: | Va1.Cr.2 a | Va1.Cn.2 . a | Va1.Re.1 |
| Studio Habit: | Develop Craft | Express | Reflect |

| Assessment Measures | SLO 1 | SLO 2 | SLO 3 |
|----------------------------|------------------------------------|--|--------------------------|
| Student will... | use texture in their color monster | use the three primary colors and a secondary color | talk about their choices |
| Verification: | visual check | visual check | ask students |

INTRODUCTION

Show audio book of “The Color Monster” while you set out materials on tables. Give an example of a finished color monster for them to understand what they are making. Demo folding paper in half to cut out a symmetrical monster, and where exactly to cut

STEP BY STEP INSTRUCTION

- Step 1. Show video, describe project, and demo where to cut
- Step 2. Let kids pick out their monster and grab all their materials
- Step 3. Allow kids to color the front of the page where it is blank. Tell kids to use colors to represent how their “monster” feels.
- Step 4. Have kids cut out their monster, the eyes, teeth, hands, and jar for their feelings
- Step 5. Have kids glue all their pieces to their respective places on their monster (throw away jar cut out) and have them add pupils to the eyes, eyebrows, and a mouth with a crayon
- Step 6. Have kids draw items that make them feel the way they drew on their feelings card with the corresponding colors shown
- Step 7. glue feeling card to construction paper and glue completed monster on top
- Step 8. display monsters!

CLOSURE/ WRAP UP

Have kids throw away all their trash and clean up. Putting away scissors, glue, crayons, and markers. Wrap up with what they put on their monsters and what their symbols mean.

Examples

